**WHO:** We will be assigning people today.

**WHAT:** Make a trading card (think baseball card but 8”x11”) of 1 of the 55 founding fathers at the Constitutional Convention (Examples will be provided).

**WHEN:** LATE 18th Century (1700s) – **PROJECT DUE OCT 20, 2014.** We will be in the computer lab several days to work on this project. Your behavior in the lab with be factored into your final grade.

**WHY:** An opportunity to get a better understanding of the many different people involved in the start of our country.

**WHERE:** Centering on the members at the Constitutional Convention at the Philadelphia.

**HOW:** A little research goes a long way. Using three or more different types of research material (web site\*, book, newspaper, magazine) you will develop a fact sheet on a historical figure to use on your trading card. Keep in mind that birth dates and Batting Averages are types of information; they may not necessarily describe the importance of the person. Please feel free to include them but include a paragraph regarding their ACTIONS during the constitutional convention and the founding of our nation.

*\*remember to be careful with sites such as wikepedia, as they are not always reliable in terms of accuracy – MAKE A DIFFERENT CHOICE*

**DIRECTIONS**

The attached Rubric should supply the requirements. I have seen many trading cards with many unique approaches, so have fun and feel free to be as creative as possible.

* Please have a portrait (photograph, drawing, painting), the name of your person, and also include your name on the **front** as well. Feel free to add more if you want, but the picture and name should be very prominently displayed on the front
* The backside should have the information regarding key facts and dates about your person. These facts and your paragraph should indicate the importance of your historical figure to the beginnings of our country
* Do not forget to mention somewhere (anywhere on the card) where you received your information. (at least three references)There should be enough information that I could locate your references with minimal effort. (Title of book/ newspaper name and date/web address/etc)
* Remember History Rocks, and so do you. So plan on these gracing the walls of our classroom.

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| --- | --- | --- | --- | --- |
| CATEGORY | **100%** | **70%** | **35%** | **5%** |
| **Attractiveness & Organization****10pts** | The card has exceptionally attractive formatting and well-organized information. The formatting follows directions. | The card has attractive formatting and well-organized information. The formatting mostly follows directions. | The card has well-organized information. The formatting follows some directions. | The card's formatting and organization of material are confusing to the reader. The formatting fails to follow directions. |
| **Content - #1****10pts** | There are 6 or more accurate facts about the person, and all of them are accurate | 4/6 of the facts on the cards are accurate | 2/6 of the facts on the card are accurate | 1/6 of the facts on the card are accurate |
| **Content - #2****10pts** | This card includes a paragraph that tells a story about their life or personality and another paragraph about their contributions to the beginning of America | The paragraphs fail to describe the person OR their contributions to our country | The paragraphs fail to describe the person AND their contributions to our country | It’s a paragraph. |
| **Graphics/Pictures****10pts** | The graphic/portrait and name is on one side and the facts are on the other. The graphic/portrait is not neatly centered and pasted (or attached) to the card. | The graphic/portrait and name is on one side and the facts are on the other. The graphic/portrait is not neatly centered and pasted to the card. | The graphic/portrait is on the same side with the facts. | No graphic/portrait is included or the wrong graphic/portrait is included. |
| **References****5pts** | Three or more good references are listed somewhere on the trading card | One or two references are listed somewhere on the trading card | NA | NA |
| **Overall****5pts** | You nailed it!  This card is informative, attractive, and looks like you clearly put a large amount of effort and planning into the project | You didn’t nail it, but its pretty good | You turned in a card that looks like you may have thought about putting some effort into it…but forgot to until last night | You turned in assignment, but that is the best I can say about it |

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Persons Name Here

Insert Picture

**Name:**

**Date of Birth:**

**Birthplace:**

**Occupation:**

**Personal Life:**

**Contributions to Constitutional Convention:**

**Interesting Facts:**

**References:**